

Dr. Me Clinical Lead Role Specification

Role Description

Dr. Me is a health promotion and widening participation project which trains medical students to teach self-care for common childhood illnesses in primary schools.

As the Clinical Lead, you will be co-ordinating and delivering the Dr. Me Project programme at your Medical School.

Key Responsibilities

- To deliver the Dr. Me Medical Student Training Course.
- To recruit Medical Students to join the Dr. Me Project.
- To arrange for Dr. Me to visit local primary schools, with a focus on widening participation.
- To supervise the Medical Students teaching the Dr. Me session in schools.
- To ensure audit and feedback data has been collected by the end of the session.
- To collect feedback from the Medical Students.
- To liaise with the Dr. Me Medical Student Lead on project matters.
- To feedback any comments, concerns or queries about the project to the Dr. Me National Lead.

Time Commitment

- 2x 2 hours per Medical Student Training Course.
- 2 hours per school session (1 hour set-up and pack down, 1 hour session delivery).
- 2 hours administrative time per cycle (recruiting students, arranging schools etc)

Person Specification

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> • Primary medical qualification • Registration with the GMC 	<ul style="list-style-type: none"> • Medical education qualification
Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Experience teaching at undergraduate levels 	<ul style="list-style-type: none"> • Clinical experience in general practice • Clinical experience in paediatrics
Attitudes, Skills & Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> • Interest in widening participation to healthcare careers • Interest in health promotion • Interest in optimising the use of NHS resources • Ability to deliver successful teaching 	<ul style="list-style-type: none"> • Knowledge and understanding of teaching methodology • Knowledge and understanding of adult and child learning theories • Knowledge of self-care strategies

<ul style="list-style-type: none">• Ability to supervise undergraduate students• Excellent oral and written communication skills• Excellent organisational skills• Computer literacy in Microsoft Office applications	
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