

## Dr. Me GPVTS Lead Role Specification

### **Role Description**

Dr. Me is a health promotion and widening participation project which trains GP Trainees to teach self-care for common childhood illnesses in primary schools.

As the GPVTS Lead, you will be co-ordinating and delivering the Dr. Me Project programme at your GP Training Scheme.

### **Key Responsibilities**

- To deliver the Dr. Me GPVTS Training Course.
- To recruit GP Trainees to join the Dr. Me Project.
- To arrange for Dr. Me to visit local primary schools, with a focus on widening participation.
- To ensure audit and feedback data has been collected by the end of the session.
- To collect feedback from GP Trainees.
- To feedback any comments, concerns or queries about the project to the Dr. Me National Lead.

### **Time Commitment**

- 1.5 hours delivering the GP VTS Training Course.
- 2 hours per school session (1 hour set-up and pack down, 1 hour session delivery).
- 1 hour administrative time per cycle (recruiting trainees, arranging schools etc)

### **Person Specification**

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Primary medical qualification</li> <li>• Registration with the GMC</li> <li>• Enrolled on a General Practice Vocational Training Scheme</li> </ul>	<ul style="list-style-type: none"> <li>• Medical education qualification</li> </ul>
Experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Experience postgraduate teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Clinical experience in general practice</li> <li>• Clinical experience in paediatrics</li> </ul>
Attitudes, Skills & Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Interest in optimising the use of NHS resources</li> <li>• Interest in widening participation to healthcare careers</li> <li>• Interest in health promotion</li> <li>• Ability to deliver successful teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of teaching methodology</li> <li>• Knowledge and understanding of adult and child learning theories</li> <li>• Knowledge of self-care strategies</li> </ul>

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| <ul style="list-style-type: none"><li>• Excellent oral and written communication skills</li><li>• Excellent organisational skills</li><li>• Computer literacy in Microsoft Office applications</li></ul> |  |
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